

## FACULTY GOVERNANCE AGENDA ITEM

Date: 9/21/23

Submitted by: Jennifer Ball, Associate Provost and Chair of the General Education Committee, for the General Education Committee

SUBJECT: Proposal to replace Global Citizenship, Ethics, and Diversity (GED) university student learning outcome (USLO) with the Non Nobis Solum (NNS) USLO

Description: The General Education Committee proposes to replace the Global Citizenship, Ethics, and Diversity (GED) university student learning outcome (USLO) with the Non Nobis Solum (NNS) USLO.

GED USLO (current):

**Global Citizenship, Ethics, and Diversity.** Global citizenship refers to the broad understanding of peoples and cultures in the United States and around the world, and to humankind's place and effects in the world. Global citizenship includes a respect for the commonalities and differences in peoples, including an understanding of values, beliefs and customs. It places an emphasis on the economic, religious, political, geographic, linguistic, historic, environmental, and social aspects that define cultures. It places an emphasis on ethics, equality and human rights, an appreciation for diversity, the interconnectedness of societies and cultures, and a commitment to finding solutions to problems that can affect the world.

NNS USLO (proposed):

**Non Nobis Solum.** Washburn's motto non nobis solum involves practicing the university's core value of inclusion in our personal, professional, and civic lives. An inclusive community that values diversity in all its forms, including but not limited to socioeconomic status, race, ethnicity, nationality, place of origin, language, ability, gender identity, gender expression, sexual orientation, religious and non-religious identity, political and social ideology, family background, veteran status, and age, as well as the intersections of these identities. Students will analyze how systems and differences of culture and circumstance produce a variety of personal experiences, values, and worldviews that shape the past and present realities of individuals and groups. Further, students will evaluate their own role in advancing respect, equity, and inclusion for all people and consider possible solutions to problems that affect the world.

Rationale:

Last academic year, Washburn University faculty approved a proposal to adopt the general education framework for all public colleges and universities in Kansas beginning in Fall 2024. As part of this framework, six credit hours are determined by the individual college or university (28-29 hours are determined by the common framework). Washburn chose two categories of courses, at three credit hours each, one category of which would address the university's core value of inclusion. Several members of the Academic Diversity and Inclusion Committee volunteered to draft a student learning outcome statement over the summer, and they submitted the recommendation to the General Education Committee at the beginning of the academic year. The General Education Committee has slightly revised the statement and is now submitting it to the Faculty Senate for consideration.

If approved, this USLO will be used by the General Education Committee to consider and approve courses that will fulfill the NNS general education requirement. The committee expects most courses currently meeting the GED USLO will be approved for the NNS USLO, but courses not approved for the NNS category will have the opportunity to choose another USLO. The committee anticipates giving departments some time to determine which USLO they should use for their courses currently in the GED category. The process details are still being determined.

Financial Implications: None

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC, Faculty Senate

Approved by: AAC – 10.02.2023

Attachments Yes No