

Washburn University
Meeting of the Faculty Senate
April 3, 2023 at 3pm
Meeting in Forum Room Hosted by FS Executive Committee

Present: Barraclough, Cook-Cunningham, Dahl, Ewert, Florea, Friesen, Grant, Holt, Huff, Juma, Kay, Kendall-Morwick, Lolley, McGuire, Moddelmog, Noonan, Rossi, Schmidt, Scofield, Smith, Toerber-Clark, Wagner, Wang, Wasserstein, Zwikstra

Absent: Cassell, Ginzburg, Kimberly, Porta, Rivera, Sainato, Sourgens

Guests: Stephenson L, Ball J, Leffingwell Q, Hanes S, Broxterman H, Lanning S, Erby K, Hutchinson L, Cook S, Burdick M, Adebayo A, Arterburn M, Ricklefs T, Memmer A, Worsley M, McClendon K

- I. Call to Order at 3:03 by Schmidt
- II. Approve minutes- Kendall-Morwick moved, Kay seconded. Motion to approve minutes from February 20, 2023 and accept minutes from March 1st meeting with Dr. Washington. Motion passes.
 - February 20, 2023 (pgs 2-5)
 - March 1, 2023 (Special Committee of the Whole meeting with Dr. Washington) (pgs 6-8)
- III. President's Opening Remarks
 - Introduction of new people (A Memmer, T Ricklefs, M Arterburn, K McClendon, S Cook)
 - Carson Kay – Update on Election Process for Faculty Senate
 - At large positions – Three seats open and nominations are due by today at 5 pm. We need at least two from an area outside CAS. Current Timeline: April 10 – announce, vote starts on 4-12 and continues until 4-27 at 5 pm. Wagner – What happens if we don't get enough candidates? Kay – Good Question: May extend deadline, Looking at Constitution, but see no clear directives. Adebayo – Could we extend the deadline by a couple of days?
 - Unit voting – should be happening, must receive those elected by April 27th at 5:30 pm. This is a hard deadline, feel confident we will meet this.
 - Class system – Trying to balance into classes so we will have more equal turnover. (On year/group is larger than the other.) We are using half-terms to rebalance the two classes so that roughly equal numbers. Schnmt – This is good because no one gets kicked off halfway through. Kay: The three groups recommended are groups who don't have good balance between election classes. Did not choose groups which are currently equal between classes, or that

didn't have terms ending this cycle. Don't want to use At-large seats this time to keep some balance.

- Hanes and Leffingwell – Final update on 22-23 WSGA Administrative Team: Highlights: Change in reimbursement process. Now students/faculty must front the costs, but many students don't have that money available. Now there is a purchasing process which can be used for many items, but not all. Rolling this out right now, working out kinks. Homecoming Awards are being renamed. ("Top Bods" awards not good to list on resume). Ichabod Honor and Runner's up. Will also now be 10 people, not 5 male/5 female. All initiatives have been achieved. Student worker minimum wage is currently \$7.25, \$7.50, \$8, and \$9. Pending WUBOR approval, it will now be \$10, \$11, \$12. (Great applause from group.) This will start July 1st (if passed). Progress report passed around. (See attached to end of minutes.) New Administration will be here at next meeting (4-17).
- Schmidt – We have two meetings left. Last Meeting on May 1st will likely not be in this room. Need to have room for the turnover. Hope this will also be a reception. Also need people to step up for officers (President, Vice-President, Secretary, Parliamentarian)
- Four Business Items that are not major changes went through AAC, so would like to move these to Information items (Kendall-Morwick moved and Grant seconded). Motion passes. This is due to new CourseLeaf Program. We are working out kinks so that it will be clear if a change is Significant or Not Significant. That way the path will be correct.
- General Education discussion today – please be open, honest, professional, etc for this tough discussion

IV. WUBOR/KBOR Update- Shaun Schmidt/Erin Grant

- WUBOR – Grant: Tenure/Promotion Meeting, lots of people recognized, A Bearman put into new position (Vice President for Strategic Enrollment Management and Dean of Student Success and Libraries), Faculty Senate Constitution was approved, finished approving other programs, Strategic plan discussed, J Mazachek talked about movement on campus. Schmidt: Thanks to Grant for presenting our Constitution.

V. VPAA Update - Dr. Laura Stephenson (Presented by J Ball)

- Leadership searches: Bearman was named Vice President for Strategic Enrollment Management and Dean of Student Success and Libraries, Provost search will be run with a firm retained this spring and go the fall. Dean of Law School will run concurrently with Provost (Jackson remains interim). Dean of CAS will go after Provost, with new appt of interim dean happening soon.
- Campus Master Plan – Announced at last WUBOR, still many decisions to be made. Please come to town halls in April.
- Budget Planning – working with many groups, don't know what legislature will do, but the focus is on growth and people.
- New Student Orientation for Scholarship awardees occurred – Fun was had by all.

- VPAA reorganization is happening to get ready for changes in priorities. S Luoma will go to Enrollment Management, implementing systems management for enrollment. Looking to hire another Assistant VP (Internal Search) which we would like to have filled last year. ☺
 - Grant – Waiting for VPAA search until after Provost is hired? Ball – No, the VPAA position will become Provost, and other changes will follow.
- VI. Consent Agenda – Moved by McGuire, seconded by Grant, motion passes
- Faculty Senate Committee Reports-
 - AAC Minutes 2-13-23, 2-27-23, 3-6-23, (pgs 9-14)
 - FAC Minutes 11-14-22 (pg 15)
 - University Committee Reports-
 - ADIC Minutes 12-13-22 (pgs 16-18)
 - ADIC Minutes 2-14-23 (pgs 19-20)
 - Assessment Committee Meeting Minutes 2-7-23 (pgs 21-23)
 - International Education Committee Minutes 3-23-23 (pg 24)
- VII. Old Business-
- 23-14 New Chemistry BEd Degree (pgs 43-47) Moved by Kendall-Morwick, seconded by Wasserstein. Schmidt gave overview of decreasing hours to get the Bachelor's of Education in Chemistry degree. Motion Passes.
 - 23-15 Deletion of Teaching in Chemistry BA (pgs 48-50) Wasserstien moves, Kendall-Morwick seconds (deleting both in one swoop). Motion Passes – All items (23-14, 23-15 and 23-16 all go off to General Faculty
 - 23-16 Deletion of Teaching in Chemistry BS (pgs 51-53)
 - 23-9 General Education Framework Proposal (pgs 54-72) Zwickstra moves, Lolley seconds. Discussion: Zwickstra – started with listening sessions in fall, the AAC started talking about in spring, got more feedback on what English classes would be required, how WU101 would fit in, how decisions will be made for General Education classes in the future. At the end, feels like the process worked. One exception to approving as it is presented here. Ball: I don't think you left anything out. Would like to see what people want to ask.
 - Moddelmog – Didn't see the communications course before. Kay would like to talk about this. Communications would like put an amendment into this. Right now any CN could count, but the department thinks it should be a limited selection (101 and 150) that would give the best benefits for students. Think this would be better for aligning across curricula. Ball: Point of Information, 101 is a system-wide transfer so it would count regardless of where they took it, but wouldn't count if someone starts here unless we say it does. Think we need interpersonal communications (351) to list (to be consistent). This leaves 341 and 342, so it might be an issue if any program required those. Moddelmog: What is that course? Maybe more choice is better, since some students seem to be really good at making presentations. Kay: Often the transfer courses have different numbers, so that makes it more difficult.

Noonan: Bucket courses are already in transfer agreement? So, all those would count. Ball: Not all— there is system-wide transfer and Gen Ed. There is some overlap between (so maybe the answer is yes...) Not all courses are in the framework, and which will definitely count in the communications bucket that are ALSO in the system-wide transfer... Noonan: What are the identified objectives? Ball: System-wide courses have common objectives. Adebayo – Can a 300 level class count for a Gen Ed if they have already had 101/150? Can we create a section for those transfer students. Ball: If they have interpersonal comm from someplace else, this bucket is already taken care of. Schmidt – Do you want this to be a recommendation? Kay – Yes. Ball: Can we add in CN (101, 150, 351)...? Kay: Yes. Kay moves, Wasserstien seconds. Motion (with friendly amendment to specify the Communications courses) passes.

- Cook would like the Action Item to say MA112 or higher. Lolley moves, Grant seconds, motion passes.
- Noonan: If a student comes in with persuasive speaking, then it counts here? Ball, if it counts there, it counts here for the communications bucket. Moddlemog – but if they start here, persuasive speaking could only count as Gen Ed, but not communications bucket. Ball – Yes. Moddlemog: so would it make it more likely to take elsewhere? Do we want that? Noonan: What is major reason someone would do this – transferring upper division? Kay: We are trying to make sure they have the foundation before getting into upper division electives. Remember that it (Persuasive Speaking) has 150 has a pre-req so it won't be an issue for fulfilling com bucket. Ball: really we only need to worry about small groups communication, since the pre-req takes care of other issues. Moddlemog: more choices helps students select a curriculum that is best for them, but I don't teach this so my opinion is not very strong.
- Rossi: Want to speak generally – Initially I think we weren't happy with this, but we didn't have a chance to discuss as a whole faculty. Want to make sure that happens. It looks like we rolled over and let it happen. Don't know if it is a good thing or a bad thing, but haven't talked about as a faculty. Moddlemog: Agree, I think I heard more since I sat in on a chair's meeting. I think a wider discussion is good. Rossi: My understanding is KBOR threatened us. Ball: Point of Information – in our own faculty group meetings, we talked about Pros and Cons, so those who participated got to speak up then. KBOR has said they will say what is true: These Universities are part of this system. They will say who isn't in this system. Rossi: What if they leave here with an Associates. Does it always cover the Gen Ed? Ball: Not necessarily. Schmidt: with this agreement, now it will (assuming all buckets are met). Wasserstein:

agree the subtext is to make WU and community colleges accept this. I disagree with this (putting pressure on), but I know LOTS of people have worked very hard on this to try to make the best of a bad situation and I appreciate that. Kendall-Morwick: Are we meaningfully independent from KBOR if this goes through (heard this question from others)? Reluctant to support the process given this concern. Ball: understand these concerns. They still don't approve our programs, budget, or many other things. They just look at our framework and approve (what are the courses that fill the buckets). Ewert: So they just see the number and name of courses? Ball: We still determine what courses will count here. (Currently we have a policy that if it's Gen Ed anywhere, then it's Gen Ed here. We count things if they come from other places now, even if it wouldn't count if first taken here.) Lolley: If it counts as a gen ed at another institution, then it will count here, even if it's not in our current Gen Ed. Scofield: Could you explain the bucket basis? Ball: 1) Come in with a bunch of courses, look at each course. 2) Fullfilled some buckets – any filled bucket is done, regardless of what would count here. Those that aren't part of a finished bucket, are still looked at on a course-by-course basis. 3) Fullfilled all – we accept as completely done.

- Burdick: If we require a different grade than another institution, we have to accept that grade as passing (so we would have to get C her, but D elsewhere, we could count here.)
- Modelmog: many students are coming in with Associates (from High School or Community College), so if we aren't part of the system, we lose those students. (Toerber-Clark agrees). Kendall-Morwick: People already have a misconception that we are private.) Arterburn: We can require them to earn a higher grade IF they haven't completed the bucket.) Ball: also does not apply to program requirements (ie need a certain grade for the program) and would likely work the same way with pre-reqs since this is only supposed to help with checking off Gen Eds.
- Cook: don't see anything in our proposal about minimum grade for our core requirements (vs other Gen Ed classes). (Wagner – currently accept D's for Gen Ed). Zwikstra: EN has C or better. Ball: We have C or better for all core requirements.
- Schmidt: If we adopt, then what are the next steps going forward. Ball: this has the framework that we want to be passed (starting on pg 56 on Agenda). This is the same as what the current catalog says. I've made a note to require C or better, for classes that are currently C or better. Schmidt: what is second English class? Ball: Look on page 58 to see what is happening with English. Schmidt: what would come back to FS? Ball: What is in institutional buckets, would have Gen Ed committee developing Student Learning Outcomes to screen courses. Florea: Courses that are already

there will stay? Ball: No courses already there, those listed in the proposal are some examples that are currently D&I, but nothing is in the buckets yet. Lolley: Who chooses the experts? Ball: Gen Ed committee. McClendon: The new Gen Eds, if they are not in CAS, so where would they stay? Schmidt: this replaces the distributions for different degree programs? If so, where is it stated? Ball: Yes, but think we have it written more that “assumed”. Historically, we have... but (pg 54 last page).

- Modellmog: What happens with WU101? CSSR will approach programs to encourage them to adopt as a program requirement. Worried about students who would come in with buckets full, and therefore will not have to take it. Lolley: Just having discussion about application to WU – put down a question to identify who is direct from HS (vs transferring in) even if they have lots of hours. Burdick: The reason we are proposing our option, since we are worried that students would be able to take 2 classes in high school, and then wouldn't have any writing in college, and might not be able to write well (lack of transfer of skills). Recommending upper division EN300 requirement to serve students.
- Wang: What impact will this have on each department? As Art, we have many Gen Eds and losing this will affect us heavily. Degree plans will probably be adjusted a lot. Ball: Keep in mind that students still need 120 hours, so distributions will change, but students will still have to take 120 hours. Big Faculty Governance year (Schmidt: we need a president). Cook: Does this mean there are no requirements in Music/Art/Theater? Ball: we can require here, but not for those transferring in. Cook: by degree, or by program? Ball: trying to figure this out procedurally by department, but could easily do for degree.
- Friesen: This won't affect Department hours? Can a department add more hours. Ball: you can, but need to think about how it will work with others. Modellmog: still need minimum hours outside major. Ball: think that might be a CAS rule, don't have in Business (Ricklefs: don't have in SAS).
- Schmidt: Do you feel comfortable enough to vote now, or do you want one more Faculty Senate meeting?
- Florea: Just want to make sure I'm straight: If this goes forward, the Gen Ed committee will decide what goes where?
- Ball: Gen Ed will create SLO's for the two unique buckets, This would go through faculty governance (FS) before we put them officially in the list of provided.
- Schmidt – Before I thought it was the whole group, but now I'm hearing smaller buckets would have to be accepted. Ball: correct, but not very different from now, since system-wide transfer. Institutional items are unique – can't be checked off separately UNLESS they have fulfilled ALL the Gen Ed Requirements. Could

still count on a course-by-course basis (to meet Institutional bucket).

- Wasserstein: Haven't heard any discussion about disagreeing with passing this, but have heard about details about what counts in each place. Based on lack of debate about passing this, I encourage us to vote today.
- Grant: If it comes in as a gen ed from another school, it will come in as a Gen ed in Social Science (or whatever area it is associated with). Burdick: CJ gets approved by SS, even if not part of that area. (Burdick reiterates this.)
- Ball: Current process, if a class counts in an area (HUM, SS, etc) must go through a division, but anything else goes straight to Gen Ed. For the new courses, these are not part of a division, so it will go straight to Gen Ed. (Zwickstra – there are no division gatekeepers)
- Schmidt: Ready to vote? Motion passes. Will be sent to General Faculty

VIII. New Business- none

IX. Information Items- (first four items moved from Old Business to here)

- 23-10 Mathematics BA Course Changes (pgs 25-29)
- 23-11 Mathematics BS Course Changes (pgs 30-34)
- 23-12 Political Science Public Administration Minor (pgs 35-38)
- 23-13 Political Science Required Course Addition (pgs 39-42)
- 99 Hour CAS Requirement (pgs 73-74)
- BEd and 84 Credit Hour Rule Change for CAS (pgs 75-76)

X. Discussion Items-

- J Ball: Current process for Late Withdrawals (pg 77): Just want to make sure you know that this has been in shambles since COVID and we are moving to a dynamic form. (Will depend on unit; some will go through Dean's office or just instructor approval.) You will get an email asking for late withdrawal. If you say yes, it moves forward. If you say no, student is directed back to you to handle questions. Wang: Why do we want instructors approval? Ball different instructors have different ways of handling this. Wagner: Sometimes the faculty member wants to make sure this is the best option for the student.

XI. Announcements - Show coming up – Noonan passing out information

- Wednesday 5th Come find out who are 1st Generation
- General Faculty Meeting
- Celebration of Teaching
- Apeiron – Mary Sheldon is giving the "Last Lecture"

XII. Adjournment Moved by Grant, second by Lolley at 4:42.



HANES & LEFFINGWELL ADMINISTRATIVE UPDATES

STARTING WITH THE ROOTS

President's Roundtables

- Over our administration we have conducted four successful President's Roundtables. These have created an opportunity for us to have a listening ear to problems facing students and bring in four outside community speakers, one of which was our very own President Mazachek!

Budget Purchasing Process

- We are now rolling out our budget purchasing process that allows certain funding requests to be purchased through WSGA instead of a reimbursement. Reach out to wsga.budget@washburn.edu for any questions!

STRENGTHENING THE STEM

Homecoming Award Process

- We have reworked the Homecoming Award Process to be more gender inclusive and changed the name of Top Bod to The Ichabod of Honor.

Accessibility

- Dr. Mazachek is moving the Education Department out of Carnegie to the old law school building.

REIMGINING THE PETALS

Student Worker Minimum Wage

- Pending approval from the Washburn Board of Regents, our new levels of student minimum wage will be \$10, \$11, and \$12 per hour (Previously they were \$7.25, \$7.50, \$8, and \$9 with an increase of a quarter if a student stayed in the role an entire year).
- This increase of student worker minimum wage will not affect the costs of tuition for students. We are very excited to see our collaboration with the administration has been effective!

Grants

- WSGA Research & Development Grants are still available for students and they have been revised to become more accessible!