

Washburn University
Meeting of the Faculty Senate
May 2nd, 2022 at 3pm
Zoom Meeting Hosted by FS Executive Committee

- I. Call to Order
- II. Approve minutes-
 - April 4, 2022 (pages 2-5).
- III. President's Opening Remarks
- IV. WUBOR/KBOR Update- K Morse and T Ricklefs
 - KBOR
 - WUBOR
- V. VPAA Update - Dr. JuliAnn Mazachek
- VI. Consent Agenda –
 - Faculty Senate Committee Reports-
 - Faculty Affairs Committee Minutes 3-28-22 and 4-11-22 (pgs 6-7)
 - Academic Affairs Committee Minutes 4-11-22 (pg 8)
 - University Committee Reports-
 - ADIC Meeting Minutes 3-8-22 (pgs 9-10)
- VII. Old Business
- VIII. New Business-
 -
- IX. Information Items-
 - At-large Election Results – I Wasserstein
- X. Discussion Items-
 - Faculty Discussion of VPAA and University Transition Processes
- XI. Special Orders
 - Welcome New Senators
 - Election of Faculty Senate Officers 2022-2023
 - President
 - Vice-President
 - Secretary
 - Parliamentarian
- XII. Announcements
 - Call for Presentations, Panels, and Workshops for Tilford Conference (pgs 11-13)
 - WUmester Topic for Spring 23 (pgs 14-15)
 - In person social gathering in Kansas Room immediately after Adjournment
- XIII. Adjournment

Washburn University
Meeting of the Faculty Senate
April 4th, 2022 at 3pm
Zoom Meeting Hosted by FS Executive Committee

Present: Byrne, Daniels, Ewert, Farkas, Friesen, Ginzburg, Griggs, Huff K, Juma, Kay, Kimberly, Klales, Kohls, Lockwood, Lolley, Moore, Morse, Noonan, Ricklefs, Sainato, Schmidt C, Schmidt S, Smith D, Smith M, Thor, Toerber-Clark J, Wagner, Wang, Wasserstein, Woody, Wynn, Zwikstra

Absent: Florea, Rivera

Guest(s): Luoma S, Wisneski M, Ball J, Erby K, Lanning S, Burdick M, Liedtke R, Barker R, Williams Z, Sibold R, Carpenter J, Mazachek J, Cook S, Stephenson L, McNamee B, Dahl P, Sollars D, Grospitch E, White, A, Howard, E,

- I. Call to Order at 3:01 pm by K Morse
- II. Approve minutes- Moved by Wasserstein, 2nd by Lolley. Motion passes
 - March 21, 2022 (pages 2-4).
- III. President's Opening Remarks
 - Thank you for taking care of our students last week and allowing safe conversations on campus.
 - Memorial for Cheryl Childers and now Barry Crawford. Both were involved in service to WU
 - Elections have started in some areas for next year's senators. At-Large nominations are due today. Please get those to I Wasserstein.
 - We will finish our meetings on Zoom, but will have a face-to-face Reception on May 2nd in the Kansas Room immediately after the Faculty Senate meeting. Please plan on attending.
- IV. WUBOR/KBOR Update- K Morse and T Ricklefs
 - No KBOR
 - WUBOR – really long meeting
 - Emeritus given to many retiring from WU
 - T&P - Many on list, including Senators
 - Approved contract with EAB, which will help with Financial Aid, Grad Programs, and Transfer Portal
 - Board was very engaged during the approval of the EAB package and all asked questions. They asked for a working session with EAB to understand how it works.
- V. VPAA Update - Dr. JuliAnn Mazachek
 - WUBOR was the longest agenda JM has ever seen, but also one of the most engaged.

- EAB Contracts were made possible by special allocation of state funds (Maintenance of Effort) that are one time and to be used for recruiting/retaining students.
 - The questions from the Board showed they are not as aware of current students vs traditional students.
 - One of my favorite meetings because we do get to celebrate those who earned P&T and who are dedicated to WU and our students. Many are on Senate, which shows how important service is at WU
 - Many saw that Dean Pratt will likely be leaving (pending final vote in May in OK), where we believe she will do well. So, we are looking for an Interim Dean for SOL. We have an Interim Dean at WUTECH, but will start reviewing applications for that permanent position tomorrow. Will hopefully announce that before Graduation. Lots of faculty searches are going on.
 - Working on budgets for upcoming year. Anticipating a Salary Program which will be implemented at the start of July (although faculty contracts start in August.)
- VI. Consent Agenda – Motioned by Ewert and 2nd by Farkas. Motion passes.
- Faculty Senate Committee Reports-
 - Faculty Affairs Committee Minutes 2-28-22 (page 5)
 - Academic Affairs Committee Minutes 2-28-22, 3-28-22 (page 6-8)
 - University Committee Reports-
 - ADIC Meeting Minutes (pages 9-10)
- VII. Old Business (pages 11-90)
- Action Item 22-6 Program Modifications: Bachelor of Social Work Degree – Motioned by S Schmidt and Kay seconds. Motion passes after discussion.
 - Discussion – T Ricklefs This is a Concentration in Child Welfare. Already teaching these classes. Large push to make more placements in the Child Welfare system, so want to help our students to be prepared to do it. Make a concentration in this would enable us to help our students. We are also renaming and making permanent some classes for this.
 - TR – BSW Curriculum – Current Accreditation Standards and what changes are coming to make the program better. (removing and adding different correlate courses.)
 - Action Item 22-7 Deletion of Associate of Arts (A.A.) in Early Childhood Education Motioned by S Schmidt and second Byrne. Motion passes after discussion.
 - K Erby – This was approved by the CAS a year ago, but is just being moved forward
 - Stephenson – decreasing enrollment and now changes in state regs have made it no longer viable.

- Action Item 22-8 Deletion of Bachelor of Fine Arts, Art, Ceramics, and Sculpture concentration
 - Motion to bundle 22-8 to 22-13 by S Schmidt and 2nd by Wasserstein. Motion passes
 - Motion to approve bundle by Byrne and second Farkas. Motion passes.
 - Thor – We are deleting to serve students better and allow more flexibility to students. (Found some of this during Program Review.) Also keeps up with best practices in Studio Arts as it stands now.
- Action Item 22-9 Deletion of Bachelor of Fine Arts, Art, Graphic Design, and Electronic Art concentration
- Action Item 22-10 Deletion of Bachelor of Fine Art, Painting and Drawing concentration
- Action Item 22-11 Deletion of Bachelor of Fine Arts, Photography concentration
- Action Item 22-12 Deletion of Bachelor of Fine Arts, Printmaking Concentration
- Action Item 22-13 Creation of Bachelor of Fine Arts in Studio Art
- Action Item 22-14 Deletion of the Minor in Fitness program
 - Motion by Lolley and second by Friesen. Motion passes
 - R Friesen: We weren't having much interest due to number of pre-reqs and there are other options for students that are more popular.
- Action Item 22-15 Transfer Policy Proposal
 - Motion to approve Lolley, seconded by Kay. Motion passes after discussion
 - J Ball – This is to address two main issues. 1) With the changes in what is being offered at Tech schools and CCs, it was affecting what was accepted (CC was accepted, but not as easy for Tech schools). This is attempting to take care of arbitrary reasoning (if community was in name) 2) Would not bring in hours if the program had not been finished. So, if a student wasn't done, then they couldn't get their courses transferred in. Now can bring them in even if the program isn't finished (similar to accepting hours if an AA hasn't finished.)
 - S Schmidt – is this expected to go on to General Faculty? J Ball, we don't think so since it isn't a change in a program. SS – but FS could request that it goes forward. KM – look at the exceptions since some of the transfer will affect the general transfer discussions.

VIII. New Business-

IX. Information Items- (pages 91-97)

- LEAP 3+3 Program
 - This is to include a Business Component to the 3+3 Program. M Griggs, there is no one from the Law School who can speak to this.

P Byrne – I can't really speak to it. L Moore – I have had a few who might be able to take advantage of it by reducing the number of Gen Ed Classes. It will also make this combination more friendly. JBall – Student takes 91 hrs in SOBu, will take concentration courses as they usually do with some electives. This allows courses from Law to count as the electives in the SOBU, but will still have to take all their Gen Eds. K Morse – this doesn't help lots of students, but it is valuable to those who can make use of it.

- L Moore – There have always been a few against this, but the majority approve. Worried that losing Gen Eds. D Sollars – We didn't take out the Gen Eds and are just swapping upper division core courses and elective. They still get their Gen Eds.

X. Discussion Items-

XI. Announcements

XII. Adjournment Moved by Farkas and second by Ewert at 3:38 pm. Motion passes

Faculty Affairs committee- Minutes
Washburn University
3-28-22

Attendance:

Daniels, DeSota (admin), Ewert, Farkas, Klales, Lockwood, Lolley, Moore, Morse (guest), Thor, Toerber-Clark, Wagner

Minutes:

The meeting was called to order by Ewert at 3:01 p.m.

The committee approved (moved Wagner; second Klales) the minutes of the February 28, meeting without changes.

Faculty Senate President Morse joined the committee to discuss the current progress of the Senate Service and Equity Ad Hoc committee. The Ad Hoc committee was grateful for the feedback on the form presented in a previous meeting. The Ad Hoc committee is currently gather further information on the current university committees and plans to continue this work even as the transition of the Vice President for Academic Affairs occurs.

At 3:04 p.m., the committee voted (moved Farkas; seconded Wagner) to move into a private working session to discuss the new business item.

At 4:01 p.m., the committee exited the working session and Ewert adjourned (moved Farkas; seconded Lolley) the meeting.

Faculty Affairs Committee - Minutes
Washburn University
4-11-2022

Attendance:

Daniels, Ewert, Farkas, Klales, Lolley, Moore, Morse (guest), Thor, Toerber-Clark, Wagner

Minutes:

The meeting was called to order by Ewert at 3:00 p.m.

The committee approved (moved by Wagner; seconded by Klales) the minutes of the March 28, 2022, meeting without changes.

At 3:01 p.m., the committee moved into a closed working session to discuss the update from the Senate President.

At 3:18 p.m., the committee exited the working session.

At 3:19 p.m., Ewert adjourned the meeting.

Academic Affairs Committee
Washburn University
04-11-2022
Minutes

Present: Jody Toerber-Clark, Kirk Kimberly, Stephanie Lanning, Scott Sainato, Delaine Smith, Norma Juma, Stephen Woody, Kerry Wynn, Corey Zwikstra, Jennifer Ball, Steven Luoma

Guest(s): Alan Bearman, Jennifer Wiard

Kerry Wynn called the meeting to order at 4:04 pm.

Minutes from the 03/28/2022 meeting were approved. Moved by Delaine Smith, seconded by Corey Zwikstra

New Business

Information Only:

Alan Bearman and Jennifer Wiard presented the STAR Program End of Term Report for Fall 2021. This is an annual report presented by the Center for Student Success and Retention (CSSR) to the Academic Affairs Committee.

There was no other new business. Seeing as such, Dr. Wynn asked for a motion to adjourn.

A Motion to Adjourn was made by Stephen Woody and seconded by Norma Juma. Approved.

Academic Diversity & Inclusion Committee Meeting Minutes
March 8, 2022, 1:00 PM via Zoom

Present: Kelly Erby, Beth O'Neill, Barbara Scofield, Danielle Dempsey-Swopes, Dennis Etzel, Izzy Wasserstein, James Barraclough, Jason Miller, Jim Smith, Joey DeSota, Keith Tatum, Kelly McClendon, Mary Sundal, Melanie Burdick, Muffy Walter, Leah Brown, Gillian Chadwick, Ayellal, Verlisa Cradle, Chaz Havens, Isaiah Collier, Tina Williams, Connie Gibbons.

Guest: Eric Grospitch

- I. A motion to approve the minutes from February 8, 2022 committee meeting was made and seconded, and the minutes were approved.

- II. Discussion was held with Dr. Grospitch regarding committee's concerns regarding the skeleton and noose found in a residence hall. Dr. Grospitch summarized the incident (which came through as an incident using the Student Code of Conduct lens), immediate reactions following the incident, and work that has been completed with the WU community in response to the incident, including the specific identified students in the incident. Dr. Grospitch asked for committee feedback regarding ways for WU to respond to the bigger issue of racism on campus, and the specific incident, while meeting FERPA confidentiality requirements. Committee members shared their thoughts and perspectives, including those that have been communicated to them by marginalized students of color.
A committee member expressed interest in ensuring that members are sharing and discussing with each other when racist acts occur on campus. The committee was also reminded of the WU Inclusive Network and the support that it can provide to students.

- III. Old Business
 - a. Follow up on definitions of diversity, equity, inclusion, and belonging. Given the time of the semester and the agenda items coming up in Faculty Senate, Kelly Erby proposed waiting until Fall to elevate the definitions to the governance bodies. The committee will continue to collect feedback informally throughout the Spring semester.

- IV. Update on images that are used to convey information. Communication was received from Joy Bailes regarding changes that are being made in Bod Talk to include alternative text.

- V. Discussion
 - a. WUmester 2023-Planning committee met recently to being talking about ideas for 2023. Topic ideas: Health Knowledge, Education, Literacy, Accessibility, Health & Healing, Healing, Confinement, Oppression & Liberation, Community. Committee members had some initial discussion regarding these ideas and it will go back to the subcommittee for further discussion. An electronic vote will likely take place before the next meeting.

- VI. Announcements
 - a. WUmester 2022
 - i. Register for monthly challenges
 - ii. Mulvane WUmester Exhibit February 4-July 23, 2022: Curated from the permanent collection, the exhibition will explore the various meanings and

definitions of truth. In particular it will consider how distinct identities shape perspectives and understandings of social and political issues.

- iii. What's Your Truth writing contest
- iv. Screening of Fruits of Labor and discussion with filmmaker, March 29, 5 p.m. in Henderson 112 (flyer attached)
- v. Urge event, early April, details TBD
- vi. Speak Out Against Sexual Assault, April 12, Union Underground
- vii. WIFI Film Festival April 29-May 1, 2022: Events include a workshop on making historical documentaries that accurately and professionally shed light on unknown stories.

b. <http://www.washburn.edu/dicourses>

VII. Meeting was adjourned at 2:00 PM.

Call for Presentations, Panels, and Workshops

Michael Tilford Conference 2022 | October 6-7, 2022 | Washburn University, Topeka, Kansas

Theme: After *Brown v. Board*, No Turning Back: The Future of Diversity and Multiculturalism

The Kansas Board of Regents' Michael Tilford Conference on Diversity and Multiculturalism Program Committee seeks submissions for the annual Tilford Conference to be held October 6th and 7th, 2022 at Washburn University in Topeka, Kansas.

Proposals will be accepted until July 1, 2022 @ 5:00pm.

[Link to Proposal Submission Portal](#)

Notices of acceptance/decline will be sent by August 1, 2022.

The Michael Tilford Conference on Diversity and Multiculturalism is a regional conference guided by the Kansas Board of Regents' Council of Chief Diversity Officers established in 2018. The conference is an opportunity for critical work and discussion regarding educational equity, diversity and multiculturalism in Kansas.

The goal of the Tilford Conference this year is to assess our progress towards greater diversity, and multiculturalism since the landmark legal decision in *Brown v. Board* that ordered the desegregation of public schools in the United States while declaring segregated schools "inherently unequal" and unconstitutional. It will also examine the many challenges and inequities that remain. The conference will feature research and professional development to provide participants with tools to continue to advance diversity, equity, inclusion, and belonging in Kansas education and work environments so that the full promise of *Brown v. Board* may one day be realized.

Previous Conference sessions have included topics and presentations including:

1. Implementing programs to allow faculty, staff, and students to reflect upon and understand their roles and responsibilities as agents of improvement and change in diversity and inclusion.
2. Strategies to develop a sense of inclusion and belonging for all members of the campus community or workforce.
3. Improving access to quality higher education in rural and urban areas throughout the state of Kansas.
4. Strategies to improve recruitment, support, and retention of diverse students, faculty, and staff.
5. Coalition Building: What might we learn from stepping outside of our comfort zone to connect with others who aren't our "go to" people?
6. Best Practices for policies, policy proposals, and norms to help to cultivate and support inclusion.
7. COVID-19's Impact on diversity and multiculturalism. How did COVID-19 and subsequent mitigation protocols and changes to learning/working environments affect students and community populations?

Who Should Propose to Present at Tilford?

Everyone is welcome to propose a paper, poster, roundtable, or workshop at this year's Tilford. This includes students, faculty, staff, and administrators at colleges and universities, as well as community members and business/industry partners. Submitting a proposal does not register you for conference attendance; that will occur at a later date.

Conference Format

In 2022, the Tilford conference will return to a two-day format. At this time, we anticipate that the conference will take place wholly in person. We invite proposals for five kinds of conference sessions:

- Poster presentation (visual presentation of research or project)
- Individual papers (one individually written paper, which conference organizers may group with other individual papers into a panel)
- Paper panels (consisting of up to five individually written papers whose authors have organized in advance around a theme or topic)
- Roundtables (a facilitated group conversation), and
- Workshops (highly interactive sessions)

Panel sessions will last 80 minutes. Roundtables and workshops can be 35 minutes or 80 minutes. Poster sessions will take place on Thursday, October 6, 2022. All other sessions will take place on Friday, October 7, 2022. Unfortunately, we are not able to accept requests for specific session times.

Each conference room includes a screen and projector; additional audio-visual or technology needs are the responsibility of presenters. Finally, we ask session proposers to identify one or more of the following audiences for their session: students, faculty, staff, administrators, and local communities. Submissions are evaluated by a team of conference organizers for topic, time, relevance to the conference theme and relevance to diversity, multiculturalism and belonging in higher education.

Submission Instructions

Proposers can submit their proposals through the [submission portal here](#).

The deadline to apply is July 1, 2022 @5:00pm. We are unable to accept late submissions.

All proposals must include the following to receive full consideration:

For Posters

1. Title of poster
2. Name, title, institutional affiliation, email address, and 25-word biography for the poster author
3. Poster abstract of up to 100 words
4. Up to three keywords related to your poster
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Accommodations

For Individual Papers (an individual 15-minute paper which the conference organizers may group together with other individual papers into paper panels)

1. Title of your paper
2. Name, title, institutional affiliation, email address, and 25-word biography for the paper author
3. Paper abstract of up to 100 words
4. Up to three keywords related to your paper
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Accommodations

For Paper Panels (maximum of five, 15-minute papers per 80-minute panel)

1. Title of panel

2. Name, title, institutional affiliation, email address, and 25-word biography for the session organizer
3. Panel abstract of up to 100 words
4. Up to three keywords related to your session
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Name, title, institutional affiliation, email address, 25-word biography, paper title, and paper abstract (of up to 100 words) for each session participant
7. Up to three keywords related to each paper
8. Accommodations

For Roundtables and Workshops (35 or 80 minutes)

1. Title of roundtable or workshop
2. Time: will your session be 35 or 80 minutes?
3. Name, title, institutional affiliation, email address, and 25-word biography for the session organizer
4. Name, title, institutional affiliation, email address, and 25-word biography for each session participant
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Session abstract of up to 100 words
7. Up to three keywords related to your session
8. Accommodations

If you have any questions about your submission, please contact: dds@washburn.edu.



Spring 2023: Health & Healing

The words “health” and “healing” are both derived from the same Old English word “hale,” meaning “wholeness, being whole, sound, or well.” But while health is a state or goal, healing is a process; healing invites us to take action. And although healing is often associated with “cure,” a restoration of health, it is actually considerably broader than this. Healing can be an intensely private, subjective experience that varies by culture, time, place, and person. Healing may occur when a chronically ill person dies at home surrounded by family and friends, or when two people talk out their differences. Commemorating a historic injustice can help heal, as can naming a once-mysterious medical condition. Devouring junk food and laughing on the couch with your best friend may not be healthy, but it sure can be healing.

WUmester 2023 will examine health and healing from the perspectives of academic disciplines across campus and through a variety of co-curricular programming. It will help us explore key contemporary problems and debates, from physical health and healing as we navigate an endemic state of COVID-19 to the health of our democracy and healing of our national discourse, from financial health and healing amidst an epidemic of student loan debt to environmental health and the healing of our planet.

Possible subtopics include:

- social construction & cultural definitions of health & healing
- mental health
- socioeconomic contributors to health & healing
- disability & ableism
- fatphobia
- histories of medicine
- bioethics
- reconciliation
- liberation from historic oppression
- healing from war & other large-scale trauma
- LGBTQ healthcare
- spirituality
- resilience
- self-care and self-love
- the "healthy aging" movement

- discrimination in healthcare & medical research
- public health
- the healthcare system & access to healthcare
- health of the economy
- financial health
- healing justice
- holistic interventions into generational trauma
- environmental health
- reproductive healthcare
- paid & unpaid caregiving