

ASSESSMENT COMMITTEE MEETING MINUTES
Thursday, November 14, 2019 2:30 p.m. to 3:30 p.m.
Memorial Union-Cottonwood Room

In attendance:

Vickie Kelly (Chair), Cat Jaynes (administrative support), Christa Smith, Bobby Tso, Benjamin Reed, Jericho Hockett, Steve Hageman, Gloria Dye, Danny Wade, Jennifer Ball, Nancy Tate, Debbie Isaacson

Discussion – Watermark Reviews

Committee members gave feedback on reviewing in Watermark.

Feedback provided:

- There might not be introductions on graduate courses.
- Rubrics are submitted as an attachment with Assessment Plans.
- Missions are reviewed by comparing them to the current graduate or undergraduate course catalog.
- Vickie is working with Watermark to resolve reviewer assignment issues.

USLO Reports – Christa Smith

Christa presented information from the 2018-19 USLO Student Summary Scores Report. There was less overall student USLO rating collected due to a decrease in the number of subjects and sections from which USLOs were collected. Compared with last year's results there was no statistical significance. The report can be found on the Assessment website.

Update about Assessment Extravaganza

The focus of the Assessment Extravaganza will be on USLO testing.

All of the sessions are filled:

1. Torrance Test of Creative Thinking (TTCT) – Gloria Dye
2. Oral Communication – Amy Memmer
3. Written Communication – Muffy Walter
4. Departmental Buy in – Jericho Hockett
5. Indirect Assessment Measures – Erin Grant
6. ETS Proficiency Profile – Benjamin Reed
7. Assessment Grant – Maria Stover and Kristen Grimmer
8. Assessment Grant – Linda Merillat

The sessions will begin 2:35. Tables need to be spaced farther apart this year. Presenters should stand up when their session is over to help signal the end of the session. Session descriptions will be added to the Eventbrite registration to help attendees decide which sessions to attend prior to the event.

*Session descriptions are due by January 20, 2020.

Other Remarks/Announcements:

Vickie and Christa met with the Washburn Student Government Association (WSGA) and asked for feedback on incentives for students to take university-wide assessments and found out extra credit is what students want most. How do we get this message out to faculty?