

Academic Diversity & Inclusion Committee Minutes  
December 8, 1 PM

In attendance: Ayella, Berumen, Brown, Burdick, Collier, Cradle, DeSota, Durante, Erby, Grant, Dempsey-Swopes, Hart, Havens, Kendall-Morwick, McClendon, Morse, Nyquist, O'Neill, Sadikot, Scofield, Tatum, Thimesch, Walter, Wasserstein, Williams, Wynn

- I. Minutes from the October 13, 2020 meeting were approved.
- II. Minutes from the November 10, 2020 meeting were approved.
- III. Creating discussion guidelines
  - a. Committee would like to create discussion norms as a way to build trust and establish guidelines for productive conversations that holds space for marginalized perspectives
  - b. Committee was provided a shared Google document that included a draft of proposed guidelines adapted from the article [“Respect Differences? Challenging the Common Guidelines in Social Justice Education” by Özlem Sensoy and Robin DiAngelo](#); in breakout rooms, members provided feedback on the draft
  - c. Erby will compile suggestions and share at next meeting
- IV. Reports from Student Organization Meetings
  - a. Megan Durantes has joined the committee as a student representative
- V. Old Business
  - a. Webpage to promote diversity courses has been redesigned to reflect the requests made in previous meetings to provide more information and fliers. Thank you to webmaster Chad Beatty for all his work. It is still a work in progress but should be ready to share with campus community in the spring for summer and fall enrollment.
  - b. Juma provided information about a revised proposal to create affinity groups at Washburn. Before revising the proposal, members of the affinity group subcommittee attended a webinar on creating affinity groups in higher ed. The full committee provided feedback on the proposal.
- VI. New Business
  - a. General Education Curriculum Audit Update
    - i. This subcommittee is moving forward with plans to survey faculty who have taught a general education course in the last three years. The survey will be sent to these faculty in mid-December; please, encourage survey to complete the survey.
  - b. WUmester
    - i. Announcement videos are ready to be released.
    - ii. Sustainability Challenges for WUmester 2021 were announced; most of these are free and fun which may make them accessible to more in the WU community.

- iii. C-TEL WUmester planning workshop is scheduled for December 14 @ 10AM
- iv. Harriet Washington, author of A Terrible Thing to Waste: Environmental Racism and its Assault on the American Mind is confirmed to give a virtual presentation on Feb. 18 @ 2 PM

#### VII. Information Items

- a. A Seat at the Table program with Greater Topeka Partnership – you can join these special conversations at WU. There are two in December and one in January.
- b. On the Map with Forge - International Programs is collaborating with Forge Young Professionals. Williams and Brown will be working together on this project.
- c. Bias Response Network- a process to report bias incidents will launch in the spring.

#### VIII. Announcements

- a. Upcoming trainings through Academic Impressions (originally shared by CTEL)
  - i. Creating Agile Courses for an Uncertain Year Tuesday, December 8, 11:00-1:30
  - ii. Understanding and Interrupting Privileged Classroom Practices (Academic Impressions virtual training) Friday, December 11, 12:00-2:30