


**WU 101 Section ? : The Washburn Experience*****MWF: 10:00-10:50AM (insert your days/time here)******Location: Morgan 202*****Instructional Team:**

<p><b>Librarian</b> Name: Email: Phone: Office Location:</p>	<p><b>Faculty Member</b> Name: Email: Phone: Office Location: Student Hours:</p>	<p><b>Academic Advisor</b> Name: Email: Phone: Office Location:</p>
<p><b>Peer Educator</b> Name: Email: Office Location: Mabee 309 Student Hours:</p>		<p><b>Peer Educator</b> Name: Email: Office Location: Mabee 309 Student Hours:</p>

**Course Description**

This three-hour course, designed for first-year students, focuses upon information literacy, technology and the transition into the Washburn University Community of Learning. Common themes such as the exploration of study skills, wellness, technology, academic honesty and others will be covered to introduce students to a series of best practices for success.

**Why WU 101?**

The National Resource Center for the First-Year Experience and Students in Transition reports that 87% of colleges and universities in the United States have some type of first-year experience course. Additionally, the universities in the Kansas Board of Regents system all have some type of first-year programming. The national and regional evidence is clear that WU101 will help students obtain higher rates of success in the transition from high school to university studies.

**Learning Outcomes for WU101**

1. Demonstrate proficiency in Information Literacy and Technology
2. Practice academic honesty and exhibit ethical conduct
3. Establish membership and engagement in the WU community, through connections to faculty, staff, and students on campus
4. Develop effective collegiate study skills and apply these skills to generate an academic success plan
5. Develop an understanding of the value of a university education
6. Express the importance of globalism and diversity

## Instructional Team

WU 101 is different than your other classes because it is facilitated by an instructional success team. Your success team is led by a faculty member who sets academic goals and serves as the team leader. Additionally, your team includes an academic advisor who provides information on academic policies and procedures and works with you to begin academic planning and major/career decision making, a librarian who introduces library resources and helps build information and computer literacy skills, and two peer mentors who serve as role models and peer guides for your transition to college. The instructional team is, by purpose and design, a fully collaborative group in which all members are dedicated to your success as a student.

## Textbook & Materials

Lawrence Goldstone, *Separate No More: The Long Road to Brown v. Board of Education* (2021)

It is strongly recommended that you have a notebook/file/folder designated for class. It is also crucial that you have online access. The university has many locations where you can work online if you do not have your own computer.

## Class Structure & Policies

- **Attendance and Participation:** Attendance will be taken during all class sessions. It is expected that you will be on time and present for all classes. Further, attendance is reinforced through robust in-class discussions, campus experiences, and reflection opportunities. You are paying for this class – come and enjoy it!
- **Online Modules:** D2L Learning Systems will feature online modules to support the course. These modules will include learning objects, quizzes, and discussions to connect students with peers and faculty.
- **Cell Phones & Other Electronic Devices:** As a courtesy to the instructors and your fellow classmates, please turn off all personal cell phones and other electronic devices (e.g., iPods, tablets, etc.) during class.
- **Classroom Behavior:** You are expected to arrive promptly, be attentive to fellow students as well as the instructor, participate in classroom discussions and group work, and read the assigned material in advance (by the date listed). Please be respectful of your peers and instructional team at all times.
- **Written Work:** Writing is an important skill that will be integral to your success in college. Assignments should be typed and submitted to the appropriate D2Lropbox. *Concerned about writing? Talk to us!*
- **Campus Activities:** Your college experience should be more than just going to classes and doing assignments. It is about trying new things and expanding your horizons. **With that in mind, you are asked to participate in at least three different enrichment activities outside of class.** Examples are: civic activities, plays, lectures, athletic events, and other cultural activities. More information will be distributed in class regarding this requirement – *YOU @ WU* assignment.
- **Late Assignments:** You are responsible for submitting assignments **on the due dates** discussed in class. Late work will not be accepted. Additionally, you will not be allowed to make up a quiz or exam. *There will likely be extra credit opportunities in this course at various times.*

- **Below Average Writing:** If your instructor identifies your writing as below average your instructor may advise you to utilize our free online tutoring programming. The tutoring program is available online to help with a variety of classes and provide academic success workshops for you. See <http://www.washburn.edu/tutoring> for more information.

## Course Requirements

WU101: The Washburn Experience is a university-required course. All Associate and Bachelor Degree candidates must complete the course with a minimum grade of C to fulfill the graduation requirement.

There are 1000 total points in this class, which are broken down below.

The grading scale for this is class is as follows:

**A= 900-1000 points ▪ B= 800-899 points ▪ C= 700-799 points ▪ D= 600-699 points ▪ F=0-599 points**

## Course Assignments

### **Post Your Biography on D2L Assignment (40 points):**

Post your photo and personal biography in D2L. Include the following information in your biography: Name, Hometown, Hobbies, Least Favorite Movie, Dream Job, and Favorite Food. Answer the following question in your biography: If you were any animal, what animal would you be and why? Write in paragraph format. (Additional instructions exist in D2L)

**Due in D2L by the start of class on August 25<sup>th</sup>.**

### **Your First Semester Journal Assignments (100 points total; 25 points each):**

You will be asked to respond to four reflective prompts at various points throughout the semester. The prompts for each reflection are available in D2L.

### **YOU @ WU Assignments (100 points total; 20 points each for 5 distinct experiences):**

Engaging in the Washburn University Community of Learning is a key component of your experience as a first-year student. Over the course of your first semester you will engage in 5 activities that allow you to – 1) Experience a student organization; 2) Participate in a diverse experience; 3) Attend an athletic or artistic event; 4) Learn strategies for your academic success; and, 5) Develop a deeper understanding of financial literacy. You will submit a reflection for each experience in the assigned dropbox: write in paragraph format-- additional instructions exist in D2L.

#### **YOU @ WU Reflection Due Dates – Due in D2L by:**

#1 Reflection: **September 8<sup>th</sup>** at 11:59 PM

#2 Reflection: **September 29<sup>th</sup>** at 11:59 PM

#3 Reflection: **October 20<sup>th</sup>** at 11:59 PM

#4 Reflection: **November 10<sup>th</sup>** at 11:59 PM

#5 Reflection: **December 8<sup>th</sup>** at 11:59 PM

*Review assignment instructions for information on specific events.*

**Major & Career Connections Assignment (60 points):**

Class time will be allocated for you to attend two campus events – the Career & Graduate School Fair and the Majors & Minors Fair. After engaging in both events, you will submit a brief report discussing the connection between various majors and possible career paths. Further details for the assignment can be found in D2L.

**Due in D2L by start of class on \_\_\_\_\_.**

**Create Your Academic Plan Assignment (90 points):**

In consultation with your academic advisor, using Academic Advising software as directed, you will develop a detailed plan for graduation from Washburn—include an academic course outline specific to your degree path. After you have developed your plan, you will review it with your assigned advisor. Your completed Academic Plan will be submitted in Navigate. Further details for the assignment can be found in D2L.

**Due in D2L by start of class on \_\_\_\_\_.**

**The Importance of Many Stories Assignment (100 points):**

**Paper (2 pages, typed, double space, one-inch margins, 12-point professional font):** Each student will write a paper that addresses the following questions:

1. What is your story? How is your story related to why you came to college? How do you think others perceive you? Do those perceptions of you match your story? (1 page)
2. Reflect on how one of your college experiences so far (a class you are taking, a friend you have met, an event you have attended, etc.) has expanded or challenged a view or story you once had, such as a story about a place, a people, a concept, or an issue. (1/2 page- 1 page)
3. Finally, explain why the presence of diversity and “many stories” is important to your experience at Washburn. (1/2–1 page)

**Due in D2L by start of class on \_\_\_\_\_.**

**Information Literacy Assignment (150 points):**

For this assignment, you will choose a research topic, compile credible sources about that topic, and finally compose an annotated bibliography of those sources. If you know your major and/or your intended future profession, you should choose a topic that is related to those. If you are unsure about a topic, please consult the librarian in your WU101 course. **Due in D2L by start of class on \_\_\_\_\_.**

**Final Portfolio Assignment (160 points):**

Your Final Portfolio details experiences from your first semester and allows you to reflect on your transition to college life. Detailed information, including directions and expectations is in D2L. **Due in D2L by Success Week.**

**Visits for Success Assignment (30 Points):**

1. You will visit one of your Peer Educators during their scheduled student hours. You are not required to submit anything for this part of the assignments, as your Peer Educator will record your attendance. (10 points).
2. You will visit one of your professors in your other classes during their scheduled office hours. You will need to submit a brief recap of your visit and have your professor sign it. The recap sheet is available on D2L. It should be printed out and turned into your WU 101 professor. (20 points).

**WU 101 Required Events Assignment (20 Points)**

In addition to Career Fair and Major/Minor Fairs which are required events for the Major & Career Connections Assignment, you are also required to attend the following two events. You should take a photo of yourself at these events and upload them in D2L.

- **University Convocation – August 24<sup>th</sup> at 4pm in Lee Arena (10 points)**
- **iRead Lecture – September 14<sup>th</sup> at 7pm in White Concert Hall (10 points)**

**Attendance & Participation (100 points)**

You will receive points for every class you attend during the semester, and points for attending any mandatory individual meetings. *Students who consistently do not attend class and have not communicated with their faculty member will be administratively withdrawn from the course at instructor discretion.*

**Points to be Allocated at your WU 101 Instructor's Discretion (50 points)**

**Course Schedule:**

**Included by lead faculty member.**

**Master Syllabus Link for all university policies:**

**<https://www.washburn.edu/faculty-staff/faculty-resources/policies-forms/forms/master-syllabus.pdf>**